

# DR6

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| <b>046, 004 – Alternative Methods</b>  |
| <b>Definition</b>  |
| The <b>Alternative Methods</b> describe the type of temporary alternative linguistic supports provided by a teacher who is not appropriately certified and is serving emergent bilingual students. The temporary alternative methods must align as closely as possible with the district’s required bilingual or ESL program, meet the affective, linguistic, and cognitive needs of the students and must provide them the opportunity to master the essential knowledge and skills of the required curriculum. The alternative methods must be approved by the Texas Education Agency (TEA) via the LEAs submission of a bilingual education exception or English as a second language (ESL) waiver for the current school year. |
| <b>Special Instructions</b>  |
| 19 TAC §89.1207  |
| <b>Former Data Element Name and Number</b>   |
| ALTERNATIVE-LANGUAGE-PROGRAM-CODE (E1642)  |
| <b>Submission</b>  |
| PEIMS Fall, PEIMS Summer, PEIMS Extended Year  |

| <b>Alternative Methods Program Types</b>  |  |
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| <b>046</b>  | <b>Alternative Methods for Bilingual Education</b> |
| <b>Alternative Methods for Bilingual Education</b> describes the temporary alternative linguistic supports provided by a teacher who is not appropriately certified and is serving emergent bilingual students. The temporary alternative methods must align as closely as possible with the district’s required bilingual program, meet the affective, linguistic, and cognitive needs of the students and provide them the opportunity to master the essential knowledge and skills of the required curriculum. The alternative methods must be approved by TEA via the LEA’s submission of the bilingual education waiver for the current school year. |  |
| <b>004</b>  | <b>Alternative Methods for ESL</b>                 |
| <b>Alternative Methods for ESL</b> describes the temporary alternative linguistic supports provided by a teacher who is not appropriately certified and is serving emergent bilingual students. The temporary alternative methods must align as closely as possible with the district’s required ESL program, meet the affective, linguistic, and cognitive needs of the students and provide them the opportunity to master the essential knowledge and skills of the required curriculum. The alternative methods must be approved by TEA via the LEA’s submission of the English as a second language waiver for the current school year.              |  |